

PROFESSIONAL DEVELOPMENT WORKSHOP SERIES FOR PRESCHOOL EDUCATORS - 2018



The Learning Connections' (TLC) Professional Development workshops have been created to support the current classroom climate in most preschools. Educators in the early childhood sector have a pressing need to continuously upgrade their teaching methodologies to keep up with the evolving needs of today's children. Our workshops aim to equip teachers with practical skills that they bring into their classrooms immediately.

Every module will end with a formative assessment which will require participants to create, apply and deliver parts of a lesson plan.

Participants can opt to attend all 4 modules and end with a summative assessment that will lead to a Professional Certification.

TLC's workshops are in English and will be conducted in-house within the preschool. Each workshop is charged a flat fee for up to 15 participants.



WORKSHOP TITLES AND OUTLINE

Developing Social Emotional Skills Through Process Drama – 4 hours

In this increasingly fast paced world, children battle with many distractions that interfere with their natural development of social and emotional skills. Process Drama is a dynamic teaching methodology that supports social emotional learning by providing children with the opportunity to think, act and explore in and out of role while exploring issues and finding solutions in a safe and empowering environment.

In this module, participants will be exposed to the various Process Drama Strategies that can be used in the early childhood classrooms. Participants will then be given an opportunity to apply these strategies and develop integrated lessons to meet the goals they have set for Social Emotional skills development in their classes.

Drama for The Teaching of Language and Literacy in the Early Years – 4 hours

The very nature of Drama is engaging and exciting. The use of tools of Drama in the language and literacy classroom never fails to enliven any lesson. From simple word association games to role play and improvisation, drama strategies can be adapted to cater to the needs of a class/student.

In this module, participants will learn a variety of Drama strategies particularly for the teaching and learning of Language and Literacy. From selecting suitable literature to using drama activities to extend and deepen learning. Participants will then be given an opportunity to apply these strategies and develop lessons to meet the goals they have set for their lessons.

Improving Teacher's Efficacy in Class Engagement Using Drama Strategies – 4 hours

In education, student engagement refers to the degree of attention, curiosity, interest, optimism and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education. This correlates to the efficiency of the educator to ignite and maintain enthusiasm in the everyday classroom.

In this module, participants will explore how drama games can be used as a tool in the classroom to improve student engagement and class management. By the end of the module, participants will be equipped with skills and activities that can be used readily or adapted based on the needs of their classes.

Using Drama Across Curriculum in the Early Years Education – 4 hours

The versatility of drama as a method of education makes it a powerful tool to use across the curriculum. Literacy, Numeracy and Science can be delivered using drama conventions. This kinesthetic approach to teaching and learning various curriculum domains, help children to remain engaged and retain information better.

In this module, participants will learn selected Process Drama and Creative Drama approaches to use as a mode of delivery for their set lessons. Participants will be given an opportunity to apply what they have picked up and re-create their lesson plans.

Contact Information:

For workshop inquiries, please contact Juliet at hp: 97311882 / office: 6223-8266

or

email: juliet_chia@tlc.com.sg